



PROTOCOL FOR SERVICE DELIVERY THROUGH THE BROOK MDT MEETINGS

This document sits alongside the Protocol for Joint Working between Whittington Teaching Primary Care Trust and Special Schools in the London Borough of Haringey and the document on the Purpose of the Link Social Worker to the Special Schools.

1. MDT members include: Speech and Language Therapists (SALT's); Physiotherapists; Occupational Therapists; Paediatric Dietician; teacher for the Visually Impaired; Consultant Paediatrician; School Nurse; School Psychotherapist; Disabled Children's Team Manager; Headteacher; Child and Adolescent Mental Health – Learning Difficulties (CAMHS – LD) psychiatrists; FABLE Manager.
2. The fundamental principle within multidisciplinary working is to ensure a Team Around the Child approach to working with pupils; consistent communication across the MDT team; collaborative working within the MDT team; sharing skills and information across the MDT team; and staff development and training on a regular basis from all agencies. The MDT team at The Brook is defined as those agencies and members listed in bullet point 1.
3. All are bound by a code of confidentiality. Students from the Health/Social Care teams may also attend meetings and are bound by the same code.
4. All parents/carers are informed of this protocol and the processes around Multidisciplinary Team working at The Brook and a signed agreement sought.
5. Further planned meetings often occur as a result of MDT meetings – these will be organised by the lead professional within the particular discipline.
6. Where Child Protection issues arise one of the school's nominated Children & Safeguarding Adviser (NCSAs) will take these forward in line with established protocols.